



2019–2020 Texas Clinical Teacher Award

Presented by:
Texas Directors of Field Experience

Application Deadline
May 6, 2020

Award Overview

This award recognizes three clinical teachers who have demonstrated, during his or her clinical teaching experience, an outstanding ability to:

- Plan and develop a repertoire of classroom management skills and instructional strategies that support the needs and curriculum of all students;
- Establish effective interpersonal relationships with students, parents, faculty, and staff; and
- Reflect about the teaching and learning process.

The packet must be postmarked no later than May 6, 2020 for all applicants, and sent to:

Paula Hussey
Lamar University, Beaumont
P. O. Box 10034
Beaumont, TX 77710
Paula.hussey@lamar.edu

The recipients will be announced no later than August 30, 2020.

The awards will be presented at the 2020 CSOTTE Conference. The 2020 CSOTTE Conference will be held October 18-20, 2020 in San Marcos, Texas at the Embassy Suites San Marcos.

Direct application questions to Paula Hussey at paula.hussey@lamar.edu or 409-880-2235.

Students should take the application to their Field/Clinical Teaching office for signature. The Field/Clinical Teaching office will send the completed application to the committee chair, postmarked no later than May 6, 2020. Email confirmations will be sent upon receipt of materials.

The Texas Clinical Teacher of the Year Award has been aligned with the KDP/ATE National Student Teacher/Intern Award to facilitate/encourage applications for both awards. However, there are a few minor differences in the application processes. Details regarding application procedures for the KDP/ATE National Student Teacher/Intern Award can be found at:

<http://www.kdp.org/resources/scholarshipsandgrants/nationalstudentteacheroftheyear.php>. The local Field Director is responsible for facilitating applications for the national competition. **TDFE will not submit the applications for the national award.** Applicants do not have to be a winner of the TDFE award to be considered for the national award.

Eligibility Criteria

To be eligible for this award, at the time of application, the applicant must:

- be an undergraduate student enrolled in a teacher education program (leading to teacher certification) at an accredited institution of higher education and have completed at least 12 undergraduate credit hours in that institution's teacher education program;
- have an overall grade-point average of 3.0 or higher on a 4.0 scale;
- be or have been clinical teaching full time in a curricular area for which he or she is eligible for certification in a pre-K–12 classroom in an accredited public or private school where he or she spends the majority of the day in direct instructional contact with students;
- be committed to teaching as a full-time career;
- seek nomination or recommendation from his or her supervising teacher, university supervisor, or director of field experiences; and
- adhere to the requirements as outlined in the application materials.

Guidelines for Application

1. This application form must be completed following ALL of the guidelines to qualify for review and consideration.
2. All responses must reflect the applicant's excellent writing skills with attention paid to proper Standard American English mechanics, syntax, grammar and language usage, be typed, double-spaced, and conform to the word limitations noted. **Application materials must represent the highest standards to be considered for final judging.**
3. Part IV must be completed by the applicant's sponsor or by a representative of the college or university. **To be eligible for the award, the sponsor must be an active member of the Texas Directors of Field Experience.**
4. Each applicant must provide the following in electronic form on a **clearly labeled flash drive**:
 - One (1) fully completed application, including parts I, II, III, and IV
 - One (1) scanned copy of the applicant's official transcript
 - One (1) written lesson plan
 - One (1) original 30-minute lesson video also to include an introduction, a lesson, and reflection *in either .MOV or .mp4 format. Other video formats cannot be accepted.* Please strictly adhere to the guidelines for each section of the video. Each applicant should retain a copy of his or her video and application materials in case of loss or damage done during shipping.

Each applicant must submit a **flash drive** containing ALL required materials as described above as follows:

- **Part I:** fully completed and file named/labeled: last name_first name_application_partI-general_information
- **Part II:** your Background information file named/labeled: last name_first name_application_partII-background_information.
- **Part III:** the three essays file named/labeled: last name_first name_application_partIII-essays
- **Part IV:** Sponsor's recommendation file named/labeled: last name_first name_application_partIV-sponsor_recommendation
- **Part V:** Video and lesson plan plus reflective pieces on the video. (all in one video: reflection, lesson, reflection)

Submit Parts I, II, III and IV on the applicant's flash drive filename/labeled with the applicant's first and last names.

Applicant Checklist

	Complete ✓
PART I General Information (last name_first name_partI-general_information)	
Part II Applicant's Background (last name_first name_partII-background_information)	
Part III Applicant's Essays – 3 essays (last name_first name_partIII-essays)	
IIIa. Professional Strengths	_____
IIIb. Issues Analysis	_____
IIIc. Teaching Metaphor	_____
Part IV Sponsor's Recommendation (last name_first name_partIV-sponsor_recommendation)	
Part V Video(s) and Lesson Plan	
Official transcript (last name_first name_offical_transcript)	
ALL information on a carefully flashdrive with first and last name plus university	

Note: Only fully complete submissions including all required materials will be considered and reviewed by the CToY Committee.

PART I

General Information *(Please type)*

Name _____
(Last) (First) (MI)

Current Address _____

City _____ State _____ Zip _____ Present Phone (____) _____

Permanent Address _____

City _____ State _____ Zip _____ Permanent Phone (____) _____

E-Mail Address _____

Applicant's University _____

University Contact Person _____

Address of Contact Person _____

City _____ State _____ Zip _____ Contact Phone (____) _____

Teaching Major (if applicable) _____ Minor(s) (if applicable) _____

Certification Level. ☐ Pre-K-6 ☐ 7-12 ☐ Elem. ☐ Sec. ☐ Spec. Ed. ☐ Other _____ Content Field: _____

Dates of Clinical Teaching: ____/____/____ to ____/____/____ Anticipated Date of Graduation: ____/____/____
Or Completion of Credential: ____/____/____

Cooperating Teacher(s) _____

School where clinical teaching was completed _____

School Address _____

City _____ State _____ Zip _____ School Phone (____) _____

Grade Level of Lesson _____ Topic of Lesson _____

Sponsor _____

Relationship to Applicant _____

Address of Sponsor _____

City _____ State _____ Zip _____ School Phone (____) _____

Part II

Applicant's Background *(To be completed by applicant)*

Please submit the following description on one page in Word. Please head the page with your first and last name including the prompt below.

Describe your interests, activities, professional organization affiliations, offices held, employment, and volunteer activities that have contributed to your development as a teacher. (Limit: 200 words)

Part III

Applicant's Essays *(To be completed by applicant)*

Each essay may be on a single page in one Word file with a page break between each essay. Entitle each essay as marked including the prompt, and submit the essays in the order given.

IIIa. Professional Strengths

Describe the strengths you bring to the teaching profession. (Limit: 200 words)

IIIb. Issues Analysis

Identify a problem or issue facing education today, and explain how you will address this problem or issue in your teaching career. (Limit: 200 words)

IIIc. Teaching Metaphor

Create a metaphor to describe teaching as a profession. (Limit: 50 words)

Part IV

Sponsor's Recommendation *(To be completed by applicant's sponsor or representative of the college or university)*

Please submit the following description on a single page in Word. State your relationship to the applicant, and conclude with your signature.

Describe two personal and/or professional qualities of this individual that make him or her an exceptional student teacher or intern. (Limit: 200 words)

Part V

Video and Lesson Plan

A recorded lesson showing the clinical teacher/intern teaching **a complete lesson cycle in 30 minutes** with his or her classroom must be submitted and should include the following elements:

1. **Video Introduction:** Introduce yourself on tape and provide a brief description of your class, including the number of students and the context of the lesson you will be teaching. Note: Reviewers expect professional attire. If you are not dressed appropriately, please mention the reason. This introduction should not be done in the classroom in front of the students. **(Maximum time: 3 minutes)**
2. **Lesson:** The lesson must consist of a continuous, unedited lesson **(no breaks or pauses)** showing the clinical teacher/intern teaching in his or her classroom. **(Maximum time: 30 minutes)**
3. **Reflection:** The video should conclude with a reflective analysis where the clinical teacher/intern responds to the following questions: (1) What did the students learn as a result of this lesson? (2) What did you like most about the lesson? (3) What did you learn from this lesson? (4) What changes, if any, would you make if you were to reteach this lesson? This reflection should not be done in the classroom in front of the students. **(Maximum time: 5 minutes)**
4. **Written Lesson Plan:** Include with the video the written lesson plan used for the recorded lesson. Please include a description of your class: males, females, special needs students, limited English proficiency students, grouping pattern used, if any, and a written reflection of the lesson taught.

The quality of the submitted video is the responsibility of the applicant. Each applicant should retain a copy of his or her video and application materials in case of loss or damage done during shipping.

Criteria for Judging

Application Part I			
General Information			5%
Application Part II			
Applicant's Background			5%
Application Part III			30%
Professional Strengths	10%		
Issues Analysis	10%		
Teaching Metaphor	<u>10%</u>		
Total	30%		
Application Part IV			
Sponsor's Recommendation			0%
Application Part V			60%
Introduction	5%		
Video Lesson	30%		
Reflection/ Analysis	20%		
Lesson Plan	<u>5%</u>		
Total	60%		
Transcript			<u>0%</u>
Total			100%

Note: Videos and all other application materials become the property of Texas Directors of Field Experience. They will not be returned.