TxEP: Texas Educator Preparation

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Call for Associate Editor

Applications are being sought for the Editorial Board of TxEP: Texas Educator Preparation. TxEP is the official journal of the CSOTTE. The purpose of TxEP: Texas Educator Preparation is to provide a venue for discussion and analysis of Texas educator preparation issues. The journal serves to disseminate research, best practices, and professional application. Articles may have a research, practitioner, or professional focus. Proposed manuscripts undergo a double-blind review process and must be previously unpublished.

Recognized scholars in teacher education are sought who are interested in promoting high-quality scholarship within the journal, who possess strong managerial and organizational skills, and who are willing to serve a three-year term; progressing from Associate Editor (year 1) to Managing Editor (year 2) and then moving to an advisor role (year 3). The Managing Editor serves as an exoficio (non-voting) member of the CSOTTE Board and is expected to attend three board meetings in Austin and the summer board retreat (location TBD).

Preferred Qualifications

- Editing experience (e.g. assistant/associate editor, guest editor, reviewer)
- Organizational and communication skills
- Resources and sufficient time to edit
- Significant publication record
- Active member of a CSOTTE association

Guidelines for Submitting Applications

Interested applicants should submit the following items to csotte.txep@gmail.com. Specific questions can also be sent to 2020 Managing Editor, Elda Martinez at eemartin@uiwtx.edu.

- Letter of interest which includes a response to the prompt, "Please share your experience and skills that would be beneficial as editor."
- Statement of support from either an administrator (department chair or dean) of the applicant's host institution/organization or from a managing editor from a previous editorial team
- Current curriculum vitae

Review of applications will begin December 1, 2020. Editorial duties will begin February 1, 2021.